

KEYNOTE 2

Developing the Scholarship of Teaching and Learning Community of Practice

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Abstract

The Scholarship of Teaching and Learning, also known as SoTL, is currently at an infant stage in Malaysia. In other parts of the world, several studies (Livshin, 2011; Li, 2011; Sams and Sams, 2011) pointed out that the promotion of SoTL efforts and other scholarly activities in this area often is liaised via the centre for the advancement of teaching, academic development centre, centre for teaching and learning of the respective universities. The study by Raja Maznah et al. (2012) for example, revealed that the participants in general perceived the importance of and need for SoTL training. The majority of the participants indicated a need to develop a comprehensive SoTL training framework and overall, there was a general consensus on the need to enhance teaching practices through SoTL. However, many participants were unfamiliar with SoTL literature and generally were exposed to it informally. Support by the institution seemed to be important to the participants. This keynote session intends to address some pertinent questions related to SoTL activities. How do participants develop reflection skills while learning to do SoTL? What is the process that participants go through when they are engaged in SoTL? How does the process of transferring SoTL learning take place among participants? And most of all - the key question: What is the process of developing a Community of Practice (CoP) in Higher Education?